



## District Highlights

Superintendent - Gina A. Potter, Ed.D.

Week of July 19, 2019

### FIRST DAY OF SCHOOL FOR STUDENTS: MON, JULY 22

The first day of school for all students in our 7 schools is Monday, July 22! Staff have worked hard to prepare for the launch of the 2019-2020 school year. A very special thank you to Board Vice President Humberto Gurmilan and our Coordinator of Communications and Public Relations, Mr. Mata for creating the 2019-2020 theme of the year, it's **"A New Day"** in SYSD!

Here is a copy of the superintendent Welcome Back Letter to Families which was sent out to all families via email and posted on the front page of our district website:

<https://www.sysdschools.org/>

Board President, Irene Lopez, Board Vice President, Humberto Gurmilan, and Cabinet visited each of the schools on the first day of school.

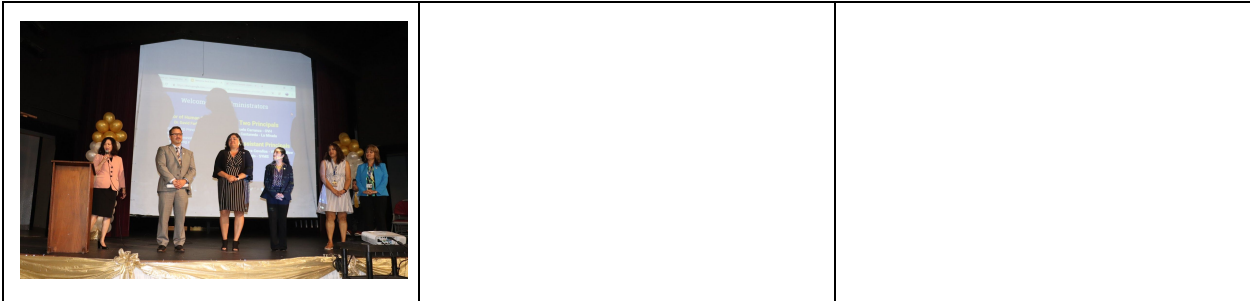
### WELCOME BACK STAFF EVENT

The Welcome Back Staff Event on Wednesday, July 17th was a huge success! Our Governing Board Members, Superintendent, and Cabinet welcomed all staff back to the new school year! A delicious breakfast (chilaquiles) was cooked by our own nutrition services staff and served by administrative team members while the incredible mariachi band performed on stage.

Staff was then provided professional development by the District Attorney's office coordinated by Deputy District Attorney Marissa Bejarano on: Restorative Justice. After lunch, staff returned to professional development for an early afternoon session and concluded the event with an inspiring message from San Diego County District Attorney Summer Stephan. Approximately 400 employees attended this event.







### **SUMMER PATHWAYS CAREER EXPLORATION - 2019**

Our middle school participants of the Summer Pathways Career exploration program learned about Information and Communication Technology as a possible career path. Students had the unique opportunity to visit the San Diego County of Education iTV Studios. Student received hands-on training for camera operation, lighting for both inside and outside shoots, as well as the fine details of capturing audio and the essential roles and skills needed to be a producer. Furthermore, students developed the confidence to try something outside of their comfort zone. After observing the kids have a great time and perform exceptionally, we suspect there are a few celebrities in the making.

Link #1: San Ysidro Students

[https://drive.google.com/file/d/1OXV01kFXTDUfl\\_jfzKNRZWxK-hvvc3Af/view?usp=sharing](https://drive.google.com/file/d/1OXV01kFXTDUfl_jfzKNRZWxK-hvvc3Af/view?usp=sharing)

Link #2:

[https://drive.google.com/file/d/1wgrujpnhk7HB\\_ArvuEbWrpMPc1InvyVt/view?usp=sharing](https://drive.google.com/file/d/1wgrujpnhk7HB_ArvuEbWrpMPc1InvyVt/view?usp=sharing)

Link #3:

[https://drive.google.com/file/d/1kW08VxDgdsp17SDOQXyB5FtfMQyWJ\\_Vp/view?usp=sharing](https://drive.google.com/file/d/1kW08VxDgdsp17SDOQXyB5FtfMQyWJ_Vp/view?usp=sharing)

Link #4:

[https://drive.google.com/file/d/1PexD\\_OR4f4w0cXevKh5tX1HFXPvGC51I/view?usp=sharing](https://drive.google.com/file/d/1PexD_OR4f4w0cXevKh5tX1HFXPvGC51I/view?usp=sharing)

Link #5: Aladdin Clip from Original Movie

[https://drive.google.com/file/d/1GeuQ9N\\_ydFJk-z19vziLY0uf5u5Neheq/view?usp=sharing](https://drive.google.com/file/d/1GeuQ9N_ydFJk-z19vziLY0uf5u5Neheq/view?usp=sharing)

### **PRESCHOOL STAFF DEVELOPMENT**

On Thursday, July 18th Preschool Director Lorena Varela-Reed partnered with the Orange County Office of Education who provided free of charge preschool staff with a full day of GLAD (Guided Language Acquisition Strategies) Strategies that consisted of focus/motivation, input, guided oral practice, emergent reading/writing and family engagement.



### Preschool GLAD® Strategies

Focus and Motivation	Input	Guided Oral Practice	Emergent Reading and Writing	Family Engagement
<ul style="list-style-type: none"> <li>• Observation</li> <li>• Charts</li> <li>• Inquiry Chart</li> <li>• Intentional Message</li> <li>• Big Books</li> <li>• Picture Dictionary</li> <li>• Take-Home Cards</li> </ul>	<ul style="list-style-type: none"> <li>• Pictorial Organizer</li> <li>• Comparative Narrative</li> <li>• Songs and Chants</li> <li>• Process Grid</li> <li>• Center Enhancement</li> <li>• Picture File Card</li> <li>• Sort</li> <li>• Oral Sentence Chart</li> <li>• T-Graph for Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Log</li> <li>• ABC Chart</li> <li>• Listen and Tell/Sketch</li> <li>• Class Book</li> </ul>	<ul style="list-style-type: none"> <li>• Home-School Connection</li> <li>• Take-Home Cards</li> </ul>	

Day One	Day Two	Day Three	Day Four	Day Five
<ul style="list-style-type: none"> <li>• Goal Setting</li> <li>• Review Theoretical Base</li> <li>• Introduce Model</li> <li>• "Walk the Walk"</li> <li>• Share the Joy and Excitement of Teaching with Preschool GLAD®</li> </ul> <p><b>AGENDA</b></p> <ul style="list-style-type: none"> <li>• Welcome and Introductions</li> <li>• History and Overview</li> <li>• Theoretical Base</li> <li>• Brain Research</li> <li>• Child Development</li> <li>• Language Acquisition</li> <li>• Vocabulary Development</li> <li>• Preschool GLAD® Strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Focus Strategies: Intentional Message, T-Graph, Picture Dictionary, Big Book, Rhymes and Chants, Inquiry Chart, and Center Enhancement</li> <li>• Head Chart, Pictorial Inquiry Chart, Process Grid, Read Aloud, Center Enhancement, Take-Home Card</li> </ul>	<ul style="list-style-type: none"> <li>• Focus Strategies: Intentional Message, Picture Dictionary, Big Book, Rhymes and Chants, Pictorial Inquiry Chart, Inquiry Chart, Process Grid, Narrative of Chart, Phonological Awareness Activities with Focus Vocabulary, Learning Logs, Read Aloud, Center Enhancement, Home-School Connection</li> </ul>	<ul style="list-style-type: none"> <li>• Focus Strategies: Intentional Message, Picture Dictionary, Big Book, Rhymes and Chants, Comparative Inquiry Chart, Inquiry Chart, Process Grid, Sort, Sentence Chart with Vocabulary, Picture File Card, Sort, Listen and Sketch, Center Enhancement</li> </ul>	<ul style="list-style-type: none"> <li>• Focus Strategies: Intentional Message, Picture Dictionary, Big Book, Rhymes and Chants, Adaptive Chart, Process Grid, Oral Sentence Chart, Class Book, Read Aloud, Center Enhancement</li> </ul>
<p><b>Afternoon Collaboration Time</b></p> <ul style="list-style-type: none"> <li>• Debrief morning demonstration</li> <li>• Additional ways to modify, enhance strategies</li> <li>• Planning process</li> <li>• Teams work together to design thematic unit/integrate strategies into existing program</li> <li>• Friday - Teams share the ideas/materials they have been working on</li> </ul>				



### OUTCOMES

Participants will:

- Gain understanding of the role of vocabulary development in listening, speaking, reading, and writing
- Expand their repertoire of strategies for teaching listening, speaking, reading, and writing
- Increase their knowledge of developing integrated units
- Build collaboration between and among each other

## **LEADERSHIP ACADEMY**

The entire management team participated in a 3 day Leadership Academy for professional development beginning on July 12th and July 16th. The final day of the Leadership Academy is scheduled for: Wednesday, July 24th.



## **ONLINE REGISTRATION** (Manuela Colom)

The majority of families have registered their children to begin school on Monday, July 22nd. A special thanks to our technology team members and school staffs for the extended hours and extra support they have provided to families throughout the summer to help with the online registration process and verification of residency.